

Year 6 – Summer 2 2024

Welcome back to a very special half term – our last in year 6. We have lots of exciting things to look forward this half term – our trip to the cathedral, our school play and our gala dinner, to name a few.

As you know, Mrs Lester will continue to teach Year 6 on Monday, Tuesday and Wednesday and Mrs Strong will teach on Thursday and Friday. Mrs Iredia is our Teaching Assistant.

If you have any questions or concerns, please don't hesitate to come and find one of us on the playground or email the school office, and we will endeavour to contact you after school.

Homework

Even though SATs are over, we are preparing for secondary school and homework will continue until the end of the year. Every Friday, homework will be set to go home and must be completed by the following Wednesday. This homework will usually focus on either Maths or English (spellings, grammar or reading comprehension). The children will always be given a set of 10 spellings to focus on too.

It is essential that children continue to practise and learn their times tables fluently. Most of the maths curriculum relies on the children having a good understanding of their tables. Please encourage your child to continue to use Times Tables Rockstars to practice at home.

Children are expected to read for at least four times a week at home and this must be signed off by an adult in their homework diaries. This is checked regularly and rewarded too.

Physical Education: Games and Swimming

This term, Year 6 will have PE every **Wednesday** with Miss King and our swimming lessons with Mrs Rous each **Thursday**.

Please ensure that children come in wearing the correct uniform: a plain blue t-shirt, shorts and trainers. This uniform must not be branded. No earrings should be worn on PE days.

On Thursday, you will need to remember your swimming kit including; swimming kit, hat and towel.

This half term, our focus will be athletics and swimming.



Here is what we will be learning in all of our subjects this half term:

Mathematics

This half term, in Maths we will be revising all that we have learnt this year. We will revisit some topics that we have found tricky – for example long division! We will make sure that all children are ready to access maths as they go into Year 7.

English – Writing Skills

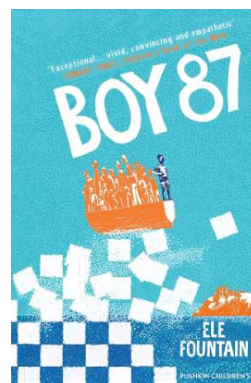
This half term, we will really be focusing on our writing and applying all of the skills that we have been taught this year. We will writing a variety of text types including, stories, recounts, persuasive letters and diary entries. It will be a chance for children to show us what they can do! We look forward to reading all of their pieces.

English – Reading Skills

In guided reading this half term, we will be reading ‘How High the Moon’
by Karyn Parsons.



We shall also be looking at the book ‘Boy 87’ by Ele Fountain



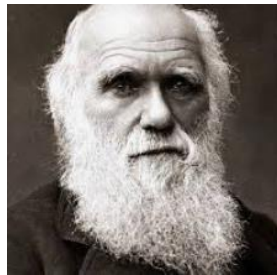
We will continue to practice our skills of fluency as well as our predicting, inferring, retrieval and understanding vocabulary.

Religious Education: Islam

Our key question this half term will be learning about Islam. We will begin by examining how Muslims believe the world began. We will focus on Muslim rights of passage for example how a new baby is welcomed and how marriage is celebrated. To evaluate our learning, we will answer this question “It doesn’t matter whether religion is true or not; the main thing is that it gives us a rhythm for our day, our year and our whole lifetime.”

Science: Evolution

In Science, we will study Evolution, beginning with looking at fossils and how they can tell us about life a long time ago. We will look at inheritance and how human offspring look similar but not identical to their parents. Following on from this, we will examine evolution and how animals can adapt to their environments. We will focus on Charles Darwin and his theory of survival of the fittest. As well as this, we will focus on who Alfred Wallace was and understand his contribution to the theory of evolution.



History: The History of Human Rights

In History, this half term we will be learning about the History of Human Rights. We will begin by thinking about what human rights are and why they are important. After that we will look at how the rights of women and children have changed over the course of history. We will look at racial discrimination and how this became a criminal offence in the 1960’s. In particular we will examine the events of the Bristol Bus Boycott and how these changed views in Great Britain. We will compare this with Rosa Parks and the civil rights movement in the USA.



Art: Art in the 20th century -modernism and beyond

In Art, we will be looking at Art in the 20th Century - Modernism and Beyond. We will start by learning to understand that art can raise issues and provoke debate. We will look at Picasso and how he started cubism which led to the creation of abstract art. Following on from this we will study how Hepworth made abstract sculptures which were influenced by landscape. Finally, we will examine Auerbach and how they influence the rebuilding of London after the second world.



Geography: Globalisation

In Geography, we will be learning about Globalisation. We shall be exploring; economic globalisation, wealth and exploitation, governments working together, ideas and cultures across the world, advantages and disadvantages of globalisation.



Design and Technology: Cooking and Nutrition: Come Dine with Me

The children will be preparing and cooking a three course meal with chef, Darren.

Computing: Skills Showcase – Inventing a product

In Computing, the children will be designing an electronic product, coding and debugging, using CAD to design, creating a website and video along with advertising the product.

French: Me in the World

In French, the children are looking at French celebrations and culture along with looking further into living in Paris compared to Port au Prince. We shall also be revising the language learnt this year.



Personal Social Health Economic Education: Changing Me including RSE

In PSHEE, the children will be learning about: self image, puberty, having babies (conception to birth), boyfriends and girlfriends, real self and ideal self and the year ahead (transition to secondary school).

Music: Reflect, Rewind and Replay

In our final term we shall be focusing on classical music along with the songs from our show.

